

WESTWOOD ELEMENTARY

124 Hwy. 28 Bypass
Abbeville, SC 29620

GRADES K-5 Elementary School

ENROLLMENT 455 Students

PRINCIPAL Lori Brownlee-Brewton 864-366-9604

SUPERINTENDENT C. Michael Campbell, Ph.D. 864-459-5427

BOARD CHAIR Dr. Larry D. Lawson 864-446-3250

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	55	4	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes

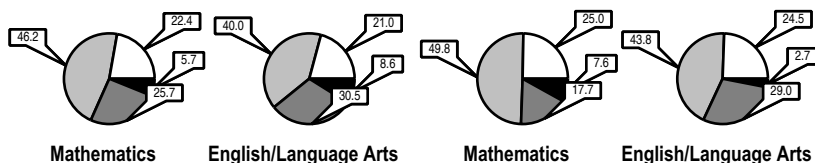
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	224	100.0	21.6	39.9	30.0	8.5	51.2	Yes	Yes
Gender									
Male	109	100.0	27.7	39.6	24.8	7.9	44.6		
Female	115	100.0	16.1	40.2	34.8	8.9	57.1		
Racial/Ethnic Group									
White	103	100.0	13.5	31.3	38.5	16.7	64.6	Yes	Yes
African-American	118	100.0	28.1	46.5	23.7	1.8	41.2	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	182	100.0	16.2	38.7	34.7	10.4	59.0		
Disabled	42	100.0	45.0	45.0	10.0	0.0	17.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	100.0	21.6	39.9	30.0	8.5	51.2		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	221	100.0	21.3	39.8	30.3	8.5	51.7		
Socio-Economic Status									
Subsidized meals	160	100.0	28.9	44.3	23.5	3.4	41.6	Yes	Yes
Full-pay meals	64	100.0	4.7	29.7	45.3	20.3	73.4		

Mathematics - State Performance Objective = 15.5%									
All Students	224	100.0	23.5	45.5	25.4	5.6	40.8	Yes	Yes
Gender									
Male	109	100.0	23.8	44.6	28.7	3.0	42.6		
Female	115	100.0	23.2	46.4	22.3	8.0	39.3		
Racial/Ethnic Group									
White	103	100.0	13.5	40.6	35.4	10.4	59.4	Yes	Yes
African-American	118	100.0	32.5	48.2	17.5	1.8	24.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	182	100.0	17.9	46.2	28.9	6.9	45.1		
Disabled	42	100.0	47.5	42.5	10.0	0.0	22.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	100.0	23.5	45.5	25.4	5.6	40.8		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	221	100.0	23.7	45.0	25.6	5.7	40.8		
Socio-Economic Status									
Subsidized meals	160	100.0	28.9	51.7	17.4	2.0	28.9	Yes	Yes
Full-pay meals	64	100.0	10.9	31.3	43.8	14.1	68.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	91	100.0	18.5	50.6	29.6	1.2	30.9
	Grade 4	68	100.0	25.8	40.3	33.9	N/A	33.9
	Grade 5	73	100.0	39.1	56.5	4.3	N/A	4.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	66	100.0	9.4	21.9	42.2	26.6	68.8
	Grade 4	86	100.0	20.7	57.3	22.0	N/A	22.0
	Grade 5	72	100.0	32.9	37.1	28.6	1.4	30.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	91	100.0	22.2	55.6	16.0	6.2	22.2
	Grade 4	68	100.0	22.6	50.0	17.7	9.7	27.4
	Grade 5	73	100.0	33.8	47.1	16.2	2.9	19.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	66	100.0	9.4	40.6	37.5	12.5	50.0
	Grade 4	86	100.0	25.6	52.4	20.7	1.2	22.0
	Grade 5	72	100.0	32.9	41.4	20.0	5.7	25.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 455)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.5%	Down from 5.7%	3.5%	2.7%
Attendance rate	99.5%	Up from 98.2%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.6%		3.6%	3.5%
Eligible for gifted and talented	16.4%	Up from 10.0%	9.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.3%	No change	9.3%	8.2%
Older than usual for grade	4.0%	Up from 3.7%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	63.3%	Up from 51.6%	46.9%	51.4%
Continuing contract teachers	93.3%	Down from 96.8%	87.2%	87.5%
Highly qualified teachers**	96.3%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	86.1%	Down from 87.9%	86.4%	86.7%
Teacher attendance rate	94.4%	Up from 94.2%	94.7%	94.9%
Average teacher salary	\$40,425	Up 2.7%	\$39,923	\$40,760
Prof. development days/teacher	9.5 days	Up from 6.9 days	13.2 days	12.4 days

School				
Principal's years at school	2.5	Up from 1.5	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.0 to 1	18.3 to 1	18.9 to 1
Prime instructional time	92.9%	Up from 91.7%	89.5%	90.0%
Dollars spent per pupil*	\$5,477	Up 6.9%	\$6,090	\$6,044
Percent of expenditures for teacher salaries*	71.0%	No change	65.4%	65.9%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westwood Elementary School remains focused on improvement. We continue to strive for improvement in our PACT scores. While Math scores improved in grades four and five, there is room for improvement in both Math and ELA in third grade and ELA in fifth. Teachers are correlating standards to both instruction and assessment to improve test scores. To improve writing scores, Westwood teachers attended workshops to implement "Write... From the Beginning," a school-wide writing program. Effective writing techniques used in the classroom are shared with parents.

Parent/teacher communication and public relations remain a priority at our school. Attendance at PTO and school activities improved considerably. Programs such as Awards Day, Career Fair, and Fall Festival continue to strengthen the connection between parents, students, and teachers.

To broaden student experiences, students participate in public service activities and educational field trips. Teachers schedule field trips to the State Museum, Riverbanks Zoo, Russell Dam, Fort Discovery, and other interesting places. To enhance character education, students are active in fund raising for local charities such as the March of Dimes and Pennies for Patients. Gifted and Talented students participate in a weekly closed circuit television program to share school news.

The goal of the Westwood Elementary School Improvement Council is to encourage our students to strive for success. Parents, teachers, and students will continue to work toward this common goal.

Robert L. Smith, Principal
Jeanette E. Ellis, Chairman, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	65	59
Percent satisfied with learning environment	87.1%	92.3%	81.0%
Percent satisfied with social and physical environment	90.6%	98.5%	81.0%
Percent satisfied with home-school relations	50.0%	93.8%	75.9%

*Only students at the highest elementary school grade level at this school and their parents were included.